

**ICPSR 이용 매뉴얼**



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**ICPSR**

**INTRODUCTION**

ICPSR은 전세계 약 750여 개 학술연구기관의 컨소시엄으로 운영되고 있는 세계 최대의 사회과학 조사자료 아카이브입니다.



### I국제적 자료

전 세계 250,000건 이상  
의 양적 연구 자료



### I다양한 분야의 자료

19개 주제분야별 자료 검색  
종단적, 횡단적 연구가 가능한  
200여개 시리즈 자료 제공



### I설문항 데이터베이스

설문항 검색 및 비교 가능



### I수업 활용

양적연구방법론 수업 활용 가능  
Data-Driven Learning  
Guides 제공

## 다양한 주제 분야

세계 각국에서 다양한 분야별로 수집한 10,000여 건의 조사자료와 250,000여 개의 수치파일을 제공합니다.





ICPSR은 학교 인증과 개인회원 로그인의 **두 가지 절차가 필요합니다.**

## STEP 1. 학교 인증

### 교내 pc에서 접속 시

- ICPSR은 기관회원의 IP 주소를 자동으로 인식합니다.
- 교내 PC에서는 ICPSR URL (<http://www.icpsr.com>)로 직접 접근하면 IP를 자동으로 인식합니다.

### 교외 pc에서 접속 시

- 학교 홈페이지 또는 도서관/자료실 홈페이지에 접속하여 로그인 후, ICPSR로 접근하면 자동 인식 됩니다.

## STEP 2. 개인 회원 로그인

**!** ICPSR은 학교 IP 인증 후 **개인 회원 로그인**을 해야만 모든 기능을 이용할 수 있습니다.

FIND DATA ▾

START SHARING DATA ▾

MEMBERSHIP ▾

SUMMER PROGRAM ▾

TEACHING &amp; LEARNING ▾

DATA MANAGEMENT &amp; CURATION ▾



- DATA & PUBLICATIONS
- EVERYTHING ELSE

Search Data and Publications

Log In/Create Account

**ICPSR**

Sharing data to advance science

우측 상단의 Log In/Create Account를 통해 로그인하거나 계정을 생성합니다.

## STEP 2. 개인 회원 로그인

### Log into ICPSR

Some functions of the web site, such as downloading and uploading data, require you to log in.

#### Login via Facebook/Google/LinkedIn

Sign in with



Facebook/Google/LinkedIn의 계정을 연동하여 로그인할 수 있으며 ICPSR에 직접 가입할 수도 있습니다.

### Login via MyData

As an alternative to Facebook, Google, LinkedIn and ORCID, you can create a MyData account. Creating a MyData account is free and does not require you to be associated with an ICPSR member institution.

#### [Returning User](#)

Email:

Password:

[Request your password](#) be sent to you via email.

Note: You must set your browser to accept cookies in order for login to succeed. Your login session will last for nine hours (or until you logout)

#### [New User](#)

Creating a free MyData account will permit you to access features such as notification when data that interest you become available. Further, if you are from a [member institution](#), creating an account permits you to download data available only to ICPSR members.

ICPSR에 직접 가입하실 경우, Create Account를 클릭하시면 됩니다.



## STEP 2. 개인 회원 로그인

### Create a New Account

In order to download data, you will need to create an account. Please fill out *all* fields in the form below.

Email address

Re-type Email Address

Password

Re-type Password

First Name

Last Name

Organizational Affiliation

Department/Field:

왼쪽 화면의 필수 항목을  
전부 채워주시면 됩니다.

## STEP 2. 개인 회원 로그인

FIND DATA ▾

START SHARING DATA ▾

MEMBERSHIP ▾

SUMMER PROGRAM ▾

TEACHING &amp; LEARNING ▾

DATA MANAGEMENT &amp; CURATION ▾



○ DATA & PUBLICATIONS  
● EVERYTHING ELSE

Search Data and Publications

Search

JINYOUNG NOH logout



ICPSR

Sharing data to advance science

로그인 상태인 경우 이용자의 성명이 오른쪽 상단에 나타납니다.

# 02 **FIND DATA**



원하는 키워드를 넣고 검색합니다.

## Find Data

GO

[view all](#)[search tips](#) ▾

## Browse

[Topics / Series / Geography / Thematic data collections / Global data](#)

- [List studies for which online analysis is available](#)
- [List replication datasets \(more info\)](#)
- [List studies with learning guides](#)

## New/Updated Data Releases:

- [In the last week](#)
- [In the last month](#)

## Most Popular Search Terms



## Restricted-Use Data

The vast majority of ICPSR data holdings are public-use files with no access restrictions. ICPSR ensures respondent confidentiality within these datasets.

Sometimes the protective measures taken to reduce disclosure risk would significantly degrade the research potential of the data. In these cases, ICPSR provides access to restricted use versions that retain confidential data by imposing stringent requirements for accessing them. [more information >>](#)

## Filter Results

Subject ▾

Geography ▾

Data Format ▾

Type of Analysis ▾

Time Period

yyy to yyy GO

Restriction Type ▾

Recency ▾

Data Availability ▾

Export Results ▾

## Search Results

Use the search box below to revise your search, or [start a new search](#).

election

REVISE SEARCH

Studies (5,365)

Variables

Publications

Your query returned 1449 studies. Series results are grouped under the most relevant study. [Ungroup series results](#) to view all results.

Sort by: Study Relevance ▾

1. [German Election Study, 1994: Post-Election Study \(ICPSR 34745\)](#)  
Zentrum fuer Umfragen, Methoden, und Analysen (ZUMA); Forschungsgruppe Wahlen (Mannheim)
2. [Israeli Election Study, 1999 \(ICPSR 2999\)](#)  
Arian, Asher; Shamir, Michael  
[11 more results in Israeli Election Study Series](#)
3. [Data on International Election Monitoring: Three Global Datasets on Election Quality, Election Events and International Election Observation \(ICPSR 31461\)](#)  
Kelley, Judith
4. [Referenda and Primary Election Materials \(ICPSR 6\)](#)  
Inter-university Consortium for Political and Social Research
5. [National Election Study, 1948 \(ICPSR 7212\)](#)  
National Opinion Research Center  
[60 more results in American National Election Study \(ANES\) Series](#)
6. [Canadian Election Survey, 1997 \(ICPSR 2593\)](#)  
Blais, Andre; Gidengil, Elisabeth; Nadeau, Richard; et al.

검색 키워드가 포함된 결과들을 확인할 수 있으며, Filter Results와 Sort by를 통해 결과를 재정렬 할 수 있습니다.

## Browse by Topic

Users have two options for identifying studies related to a particular topic.

- *Topic Classifications* address topics broadly, and are meant to be a good starting point for exploring the collection.
- The [Thesaurus](#) contains both broad and narrow terms that are more specific to the subject matter of individual studies.
- Our [Thematic Collections](#) are full websites that focus on particular subject areas.

## Topic Classifications



### [Census Enumerations:](#)

Historical and Contemporary Population Characteristics

[View More](#)



### [Community and Urban Studies](#)

[View More](#)



### [Conflict, Aggression, Violence, Wars](#)

[View More](#)



### [Economic Behavior and Attitudes](#)

[View More](#)

19개의 분야로 나누어 자료를 제공하고 있으며 'View more' 를 클릭하면 소주제들을 확인할 수 있습니다.

## Series Data

ICPSR has made a commitment to acquire and to make available all new waves or versions of a number of data collections that are updated continuously. The following list presents these series alphabetically by title. The number in parentheses after each series name indicates the

Click on the series name to view detailed information.

## A

- [ABC News/Washington Post Poll](#)
- [Adult Education Surveys Series](#)
- [Afrobarometer Survey Series \(~\)](#)
- [American Community Survey \(A\)](#)
- [American Customer Satisfactor](#)
- [American Housing Survey Series](#)
- [American National Election Stud](#)
- [American Public Opinion and U](#)
- [American Time Use Survey \(ATL](#)
- [Americans' Use of Time Series \(~\)](#)
- [Annual Parole Survey Series \(~2](#)
- [Annual Probation Survey Series](#)
- [Annual Survey of Governments](#)
- [Annual Survey of Jails D](#)
- [Annual Survey of Jails in](#)
- [Arab Barometer Public](#)
- [Arrestee Drug Abuse M](#)

## Korean General Social Survey

The Korean General Social Survey (KGSS) is the South Korean survey conducted by the University of Chicago. Each round of the KGSS typically includes a survey of the EASS, an international survey network of four GSS-type surveys (including the American General Social Survey, the British Social Attitudes Survey, and the European Social Survey).

## Data in the Series

- [Korean General Social Survey \(KGSS\), 2012](#)
- [Korean General Social Survey \(KGSS\), 2011](#)
- [Korean General Social Survey \(KGSS\), 2010](#)
- [Korean General Social Survey \(KGSS\), 2009](#)
- [Korean General Social Survey \(KGSS\), 2008](#)
- [Korean General Social Survey \(KGSS\), 2007](#)

전세계의 다양한 시리즈 자료를 제공하고 있으며 원하는 자료를 클릭하면 시리즈 자료에 관한 간략한 설명과 연도별 자료를 안내해드립니다.

해당 데이터를 이용하여 작성한 자료의 링크나 원문을 하단에 제공합니다. 자료를 어떻게 이용하여 어떤 결과에 도출했는지에 대해서도 함께 확인할 수 있습니다.

## B


## Most Recent Publications

- |      |  |
|------|--|
| 2016 | Hundt, David . <a href="#">Public opinion, social cohesion, and the politics of immigration in South Korea</a> . <i>Contemporary Politics</i> . 22, (4), 487-504. Full Text Options: <a href="#">DOI</a> <a href="#">Worldcat</a> <a href="#">Google Scholar</a> Export Options: <a href="#">RIS/EndNote</a> |
|------|--|

Browse by Geography allows you to find research conducted in a particular geographic area. Simply click on the first letter of the location to narrow the list, or click on a place name to view a list of studies.

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

## Browse by Geography

You can click on the information icon  to see how the geographic term is defined within our thesaurus.

- [Aberdeen](#) (2) 
- [Abilene](#) (2) 
- [Afghanistan](#) (65) 
- [Africa](#) (186) 
- [Akron](#) (8) 
- [Alabama](#) (229) 
- [Alameda County](#) (4) 
- [Alaska](#) (186) 
- [Albania](#) (65) 
- [Albany \(New York\)](#) (11) 
- [Alberta](#) (4) 
- [Albuquerque](#) (9) 
- [Alexandria](#) (3) 
- [Algeria](#) (61) 
- [Allentown](#) (5) 

- 원하는 국가 혹은 지역에 해당하는 자료를 검색할 수 있습니다.
- 같은 국가에서도 지역별로 분류된 자료들도 있으므로 특정 지역에 대한 자료들도 세부적으로 확인 가능합니다.



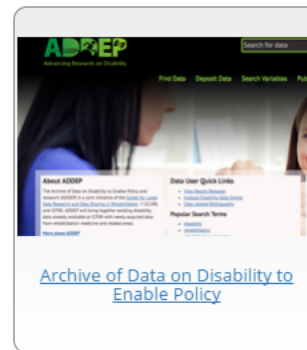
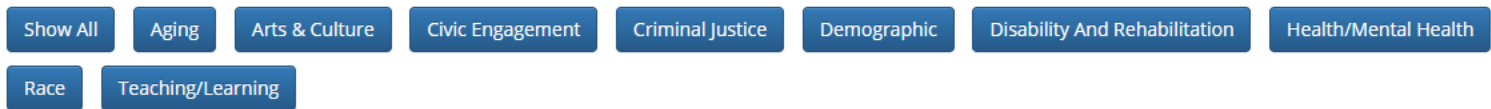
## Sponsors

ICPSR partners with several federal statistical agencies and foundations to provide access to their data resources.

- Bureau of Justice Assistance (BJA) ↗
- Bureau of Justice Statistics (BJS) ↗
- Child Care Bureau ↗; Office of Planning, Research and Evaluation ↗; Administration for Children and Families ↗
- Department of Homeland Security, Directorate for Science and Technology ↗
- Foundation for Child Development ↗
- Library of Congress ↗
- MacArthur Foundation ↗
- National Endowment for the Arts ↗
- National Endowment for the Humanities ↗
- National Institute of Child Health and Human Development (NICHD) ↗
- National Institute of Justice (NIJ) ↗
- National Institute of Mental

## Thematic Data Collections

Over the years, ICPSR has collaborated with a number of funders, including U.S. statistical agencies and foundations, to create archives organized around specific topics. These Thematic Collections and the new services created for them bring a dynamism to ICPSR from which the broader social science research community benefits. The funders provide new data, in most cases free to everyone, and this stimulates more research. The funded archives and ICPSR collaborate to build additional infrastructure for effective data use and discovery.



사회과학분야에서 중요한 9가지의 주제 분야에 대해서 미국 통계 에이전시나 재단들과 협력하여 자료들을 수집하고 제공합니다. 관심 분야나 기관이 있는 경우 링크를 클릭하면 관련 데이터 베이스 사이트로 이동합니다. 관련 자료는 ICPSR에서도 열람 가능합니다.

## Filter Results

## Subject ▾

## Geography ▾

- Global
- United States (421)
- Germany (408)
- France (341)
- Europe (338)
- Netherlands (327)
- view all

## Data Format ▾

## Type of Analysis ▾

## Time Period

YYYY to YYYY GO

## Restriction Type ▾

## Recency ▾

## Data Availability ▾

## Export Results ▾

## Search Results

Use the search box below

Studies (1,489)

Your query returned 742

Sort by: Title A-Z ▾

- [The 1974-1979-1980 Canadian National Elections and Quebec Referendum Panel Study \(ICPSR 8079\)](#)  
Clarke, Harold; Jenson, Jane; LeDuc, Lawrence; et al.  
[9 more results in Canadian National Elections Study \(CNES\) Series](#)
- [2001 Chilean Social Mobility Survey \(ICPSR 35299\)](#)  
Torche, Florencia; Wormald, Guillermo
- [ABC News West Germany Poll, May 1989 \(ICPSR 9248\)](#)  
ABC News
- [Access to Justice in Ontario, 1985-1988 \(ICPSR 9729\)](#)  
Bogart, W.A.; Vidmar, Neil
- [Acquiescence and Identification with the Aggressor Among Acculturating Africans, 1959-1960 \(ICPSR 7076\)](#)  
Segall, Marshall
- [African Coup Events Data, 1986-1990 \(ICPSR 6869\)](#)  
Wang, T.Y.
- [African Foreign Relations and Internal Conflict Analysis \(AFRICA\) Project, 1964-1966 \(ICPSR 5212\)](#)  
McGowan, Patrick
- [African Participation in the United Nations, 1961-1965 \(ICPSR 5516\)](#)  
Riggs, Robert E.

국제적인 조사들을 모아 하나의 카테고리로 제공합니다. 기본 설정이 Global로 되어있기 때문에 특정 국가의 자료를 원하는 경우는 왼쪽의 Geography에서 원하는 국가를 설정하면 됩니다.

Quick Download ▾

(2,671 KB)

## Table of Contents

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- Citation
- Funding
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## American National Election Study: 2016 Pilot Study (ICPSR 36390)

**Principal Investigator(s):** [American National Election Studies](#); [Stanford University](#); [University of Michigan](#)**Summary:** [?](#)

These data are being released as a preliminary version to facilitate early access to the study. These data have not yet been fully processed by ICPSR at this time, and data are released in the format provided. In the future, once fully processed and given enhanced features by ICPSR, users will be able to download the data in a more user-friendly format. Please report any data errors or problems to user support, and we will work with you to resolve them.

**Series:** [American National Election Study \(ANES\) Series](#)

## Access Notes

- Data in this collection are available only to users at ICPSR member institutions. Please [log in](#) so we can determine if you are with a member institution and have access to these data files.

ICPSR

This study is provided by ICPSR, and is available for a limited time. For a full list of ICPSR studies, visit [icpsr.org](#).

검색 결과에서 원하는 자료를 클릭하면 개요를 확인할 수 있습니다.

Scope of Study를 통해 기본적인 자료의 정보(조사 시기, 관련 키워드, 조사 대상 범위 등)를 확인할 수 있습니다.

## Scope of Study

**Subject Terms:** [Bush, Jeb](#), [campaign contributions](#), [Christianity](#), [Clinton, Hillary](#), [criminal justice system](#), [Democratic Party \(USA\)](#), [demographic characteristics](#), [discrimination](#), [economic conditions](#), [elections](#), [financial support](#), [health care](#), [immigration](#), [Islam](#), [Muslims](#), [Obama, Barack](#), [police](#), [political advertising](#), [political participation](#), [Romney, Mitt](#), [scientists](#), [security](#), [social engagement](#), [turnout](#), [voters](#)

**Smallest Geographic Unit:** [state](#)**Geographic Coverage:** [United States](#)**Time Period:** [?](#)


- 2016

**Date of Collection:** [?](#)

- 2016-01-22--2016-01-28

Subject Terms을 설문지의 내용을 대략적으로 파악할 수 있습니다. 원하는 키워드를 클릭하게 되면 해당 키워드를 포함하는 관련 자료들을 한꺼번에 확인할 수 있습니다.

## Study Description

Citation 

American National Election Studies, Stanford University, and University of Michigan. American National Election Study: 2016 Pilot Study. ICPSR36390-v1. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2016-03-16. <https://doi.org/10.3886/ICPSR36390.v1>

**Persistent URL:** <https://doi.org/10.3886/ICPSR36390.v1>

**Export Citation:**

- [RIS](#) (generic format for RefWorks, EndNote, etc.)
- [EndNote XML](#) (EndNote X4.0.1 or higher)


Methodology를 확인하여 조사 목적과 방법의 상세한 정보를 확인할 수 있습니다.


Funding 

This study was

- National Science Foundation

## Methodology


**Study Purpose:**  The purpose of this study was to test questions for inclusion on the ANES 2016 Time Series, as well as other future ANES studies.

**Study Design:**  Respondents were selected from the YouGov panel survey administered on the Internet. Response to these surveys are on a volunteer basis.

**Sample:** 


The study was conducted on the Internet using the YouGov panel. The YouGov panel consists of a large and diverse set of over a million respondents who have volunteered to complete surveys online and who regularly receive invitations to do so. They receive points usually worth about 21 to 50 cents for each survey they complete. The points are redeemable for various gift cards, a YouGov t-shirt, or UNICEF a donation. A respondent has to complete about 40 surveys to be eligible for any reward.

Respondents were selected from the YouGov panel by sample matching. Matching is intended to make the individuals who complete the survey represent the population on the variables used for matching. Respondents were matched to United States citizens in the 2010 American Community Survey (ACS) sample by gender, age, race, and education, and to the November 2010 Current Population Survey (CPS) for voter registration and turnout status, and to the 2007 Pew Religious Life Survey on interest in politics and party identification. 1,200 individuals from the YouGov panel were selected for the ANES Pilot Study to match the target population defined by the ACS, CPS, and Pew surveys.

After data collection the sample was weighted by YouGov using propensity scores using a logistic regression with age, gender, race/ethnicity, years of education, region, and party identification included in the model. For more information on sampling, please see the ANES 2016 Pilot Study Codebook and User Guide found within the zip package, as well as visit the [ANES Data Center](#)  Web site.

**Time Method:**  Cross-sectional

**Weight:** 

The data are not weighted. This collection contains two weight variables, WEIGHT and WEIGHT\_SPSS. The variable WEIGHT is the weight for analysis that is intended to generalize to the population. The variable WEIGHT\_SPSS is the weight recommended to be used by SPSS users not using the Complex Samples procedures and will account for the smaller effective sample size. For more information on weights, please see the ANES 2016 Pilot Study Codebook and User Guide found within the zip package, as well as visit the [ANES Data Center](#)  Web site.

**Mode of Data Collection:**  web-based survey

## Scope of Study

**Subject Term:**

[economic conditions](#), [Obama, Barack](#), [USA](#), [Romney, Mitt](#), [turnout](#), [voter registration](#)

**Smallest Geographic Area:****Geographic Coverage:****Time Period:**

- 2016

**Date of Collection:**

- 2016-01-20

## Version(s)

Original ICPSR Release: 2016-03-16

## Utilities

### Metadata Exports

- [Citations exports](#) are provided above.
- Export Study-level metadata (does not include variable-level metadata)
  - [DATS 2.1](#) (JSON)
  - [DDI Codebook](#) or [DDI Lifecycle](#)
  - [Dublin Core](#)
  - [MARC21 XML](#)

If you're looking for collection-level metadata rather than an individual metadata record, please visit our [Metadata Records page](#).

### Download Statistics

- [View Usage of this Study](#)

### [Download Statistics]

해당 자료가 얼마나 이용되었는지 확인할 수 있습니다.  
'View Usage of this Study' 를 클릭하여 해당 페이지로 이동합니다.

## Utilization for American National Election Study: 2016 Pilot Study

- [General Information](#)
- [Unique Sessions](#)
- [Unique Users](#)
- [Downloads by Member Institution](#)

By default, the reports below show utilization for the last 12 months. To view a different time period, click on the date range below and click on the Go button.

2016-06-21  2017-06-21 

Please note that this study was first released on 2016-03-16, and that our current release is 2016-03-16.

### General Information

- Initial release date: 2016-03-16
- Last updated: 2016-03-16
- [Related publications](#): 0

### Unique Sessions

	Total Data/Documentation Sessions	Data & Documentation	Documentation Only
Any Datasets/Files	=		

### Notes

The numbers above are counts of unique sessions, not counts of how many files were downloaded. I.e., a value of 12 implies that users downloaded 1 or more files from the study as part of 12 discrete sessions during this time period.

Please note that the numbers above do not include distribution of restricted-use or public-use data that are not web downloadable. E.g., data distributed on CD-ROM.

### Unique Users

- 해당 자료에 접근한 이용자의 특성과 이용량 등을 확인할 수 있습니다.
- 회원 가입시 수집하는 이용자의 소속과 직위 정보를 기준으로 판단합니다.

## Dataset(s)

**DS0: Study-Level Files**Documentation: [Codebook.pdf](#) [Questionnaire.pdf](#)**DS1: 2010 Local Election Panel Study Nationwide Wave 1 - [Download All Files](#) (3.6 MB)**Download: [SAS](#) [SPSS](#) [Stata](#) [R](#) [ASCII](#) [Excel/TSV](#)  
[ASCII + SAS Setup](#) [SPSS Setup](#) [Stata Setup](#)Analyze Online: [simple crosstab/frequency](#) [SDA](#)**DS2: 2010 Local Election Panel Study Nationwide Wave 2 - [Download All Files](#) (3.3 MB)**Download: [SAS](#)

Analyze Online:

- 데이터는 자료 개요의 중간에 위치한 Dataset(s)에서 다운로드 받을 수 있습니다.
- 다양한 통계프로그램의 데이터파일을 지원합니다. 원하시는 종류의 프로그램 명을 클릭하면 해당 파일을 다운로드 할 수 있습니다.
- 자료는 연구자나 공개 범위에 따라 제한될 수 있으며 링크를 제공하기도 합니다.

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해당 이용 약관에 동의하시면 자료가 다운로드 됩니다.



## Korean General Social Survey (KGSS), 2003 (ICPSR 34655)

**Principal Investigator(s):**  Kim, Sang-Wook, Sungkyunkwan University (South Korea), Survey Research Center

**Summary:** 

The Korean General Social Survey (KGSS) is the South Korean version of the General Social Survey of the National Opinion Research Center at the University of Chicago. Each round of the KGSS is part of the International Social Survey Programme (ISSP), and/or the East Asian Social Survey (EASSS) type surveys from countries in East Asia (including China, Japan, Taiwan, and South Korea).

**Series:** [Korean General Social Survey \(KGSS\) Series](#)

### Access Notes

- The public-use data files in this collection are available for you to access because your

### Dataset(s)

**Korean General Social Survey (KGSS), 2003** - [Download All Files](#) (11.2 MB)

Documentation: [Codebook.pdf](#)

Download: [SAS](#) [SPSS](#) [Stata](#) [R](#) [ASCII](#) [Excel/TSV](#)  
[ASCII + SAS Setup](#) [SPSS Setup](#) [Stata Setup](#)

Analyze Online: [simple crosstab/frequency](#) [SDA](#)

**ICPSR**

This study is provided by ICPSR.

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ation,  
a

온라인 분석이 가능한 자료의 경우  
Analyze Online이 활성화됩니다.

[Simple crosstab/frequency]  
온라인 상에서 빈도 분석과 교차  
분석을 진행할 수 있습니다.

[SDA]  
버클리에서 개발한 통계 분석툴로  
서 조사 자료를 웹상에서 분석할  
수 있습니다.  
관련 사이트:  
<https://sda.berkeley.edu/>

## Select Variables

Type the name of the variable in the row, column, control, or selection filter box. Click on the variable for more information about it.

- ▼ ADMINISTRATIVE VARIABLES
- ▼ TRUST AND CONFIDENCE
- ▼ GOVERNMENT EVALUATION
- ▼ POLITICS AND VOTING
- BEHAVIOR
- ▼ GENERAL OPINIONS AND ATTITUDES
- ▼ BUSINESS AND ECONOMY
- ▼ MOST IMPORTANT THINGS IN LIFE
- ▼ MEDIA USE
- ▼ RELIGION
- ▼ SELF-PLACEMENT: SOCIAL STATUS
- ▼ FINANCIAL SITUATION
- ▼ HOUSEHOLD AND FAMILY COMPOSITION
- ▼ EDUCATIONAL ATTAINMENT
- ▼ EMPLOYMENT
- ▼ OCCUPATIONAL OPINIONS
- ▼ WOMEN AND FAMILY MATTERS
- ▼ GENERAL QUESTIONS ABOUT SOUTH KOREA
- ▼ GROUP MEMBERSHIP

study: [Korean General Social Survey \(KGSS\), 2003](#) > Select Variables

## Korean General Social Survey (KGSS), 2003

**Row:**

**Column:**

**Control:**

**Selection Filter(s):**

**Percentaging:**

**Summary statistics:**

Build the Table

## Help

- Help with SDA
    - [Frequency](#)
    - [Recoding V](#)
- For exampl

FAMILY: Q27\_1. Importance in life: Family [recode](#)

select column variable [recode](#)

**RESPID03: Respondent ID** [recode](#)

PROVIN03: Province of Respondent

URBRURAL: Q30. Type of place R is currently residing

**TRUST IN PEOPLE**

RELIAB03: Q1. Reliability of people

HELPFUL: Q2. Helpfulness of people

FAIR: Q3. Fairness of people

TRUST: Q4. Trust towards people

**TRUST IN INSTITUTIONS**

to the box that appears, without parentheses.

• Row와 Column란에 각각 원하는 변수를 선택합니다. 빈도 분석(Frequency)을 진행할 때는 Row란만 변수를 선택하면 됩니다.

Revise the Display 내의 옵션들을 설정하고  
Revise Display를 클릭하면 원하는 옵션이  
적용된 표를 우측에서 확인할 수 있습니다.

Revise the Display

Revise Display

Table Options

- Summary statistics
- Standard error of each percent
- Confidence intervals  
Level: 95% ▼
- Show Z-statistic
- Include values flagged as missing

Chart Options

Type of chart:

Bar Chart ▼

Chart options:

Result Table

## Korean General Social Survey (KGSS), 2003

Variables

row - [FAMILY: Q27 1. Importance in life: Family](#)

### Frequency Distribution

Code	Label	Column percent	Unweighted N
1	Very important	91.2	1,199
2	Fairly important	8.1	107
3	Not too important	0.5	6
4	Not important at all	0.2	3

COL TOTAL

빈도 분석 결과를 현재 화면에서 확인할 수 있으며 상단에는 표, 하단에는 그래프가 위치합니다.

Orientation:

 Vertical  Horizontal

Visual Effects:

 2-D  3-DShow percents:  Yes

Palette:

 Color  Grayscale

Size:

width: 600 ▼

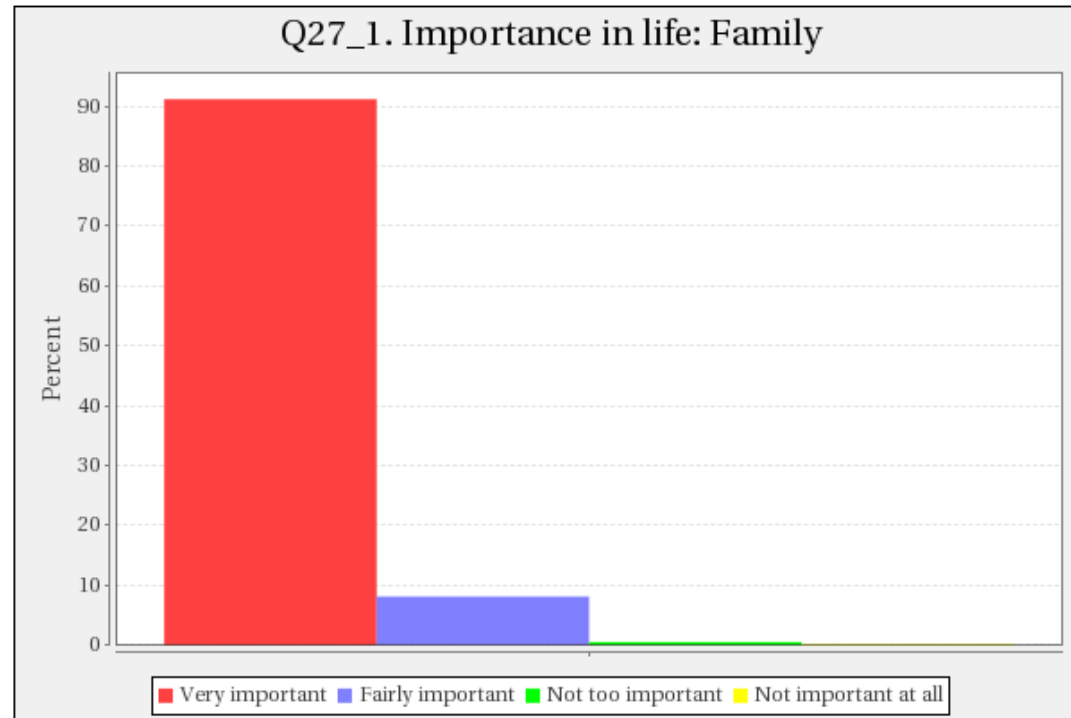
height: 400 ▼

Change number of decimal  
places to displayFor percents and confidence  
intervals: 1 ▼For std. errors (relative to  
percents): +1 ▼

For weighted N's: 1 ▼

Title

Chart



그래프는 기본적으로 막대 그래프로 제공되며 표와 마찬가지로 우측의 Revise the Display들을 통해 그래프 종류, 크기 등 설정을 변경할 수 있습니다.

03

SEARCH

VARIABLES

FIND DATA ▾

START SHARING DATA ▾

MEMBERSHIP ▾

SUMMER PROGRAM ▾

TEACHING &amp; LEARNING ▾

DATA MANAGEMENT &amp; CURATION ▾



FIND DATA

SEARCH/COMPARE VARIABLES

DATA-RELATED PUBLICATIONS

RESOURCES FOR STUDENTS

HELP

Powered by DDI

The SSVD builds on a pilot project funded by the National Science Foundation. It demonstrates the benefits of using structured variable-level documentation in XML, tagged according to the [Data Documentation Initiative](#) standard.



## Search/Compare Variables

The Social Science Variables Database (SSVD) enables ICPSR users to search across studies or series. The SSVD currently includes over 4 million holdings that have quantitative data described in statistical syntax.

The SSVD does not include our entire collection. For a comprehensive [search](#), which indexes all of the documentation available for our

- [Browse by Study](#)
- [Browse by Series](#)

## Comparing Variables

Compare variables using the checkboxes and the "Compare" button on the search results page.

Compare	Name	Label/Question
<input checked="" type="checkbox"/>	<a href="#">HEROIN</a>	<a href="#">drug of choice:heroin</a> D3. Indicate the drugs of choice (select all that apply) Taken from: Criminal Justice Drug Abuse Tr

- 설문항 검색/비교 기능으로 검색뿐 아니라 한 화면에서 설문항끼리 비교할 수도 있습니다.
- 원하는 키워드를 입력합니다.

presidential elections

- Use quotes to search for specific phrases:

"life satisfaction" "minority rights"  
"community programs"

- The minus sign may be used to remove certain types of results:

"Presidential debate" -"Bill Clinton" will eliminate the debates from 1992 and 1996 in which Clinton participated

- A Boolean "and" is implied in the search.
- The search automatically does stemming ([more info](#)); there's no need to type in an asterisk. It's also case-insensitive.

13. [CESD8\\_12](#)

WAS HAPPY

Fill in the circle for the statement which best describes how often you felt this way during the past week. I was happy. (asked only on high school form) ... ([view details](#))

*Taken from: Oregon Youth Substance Use Project (OYSUP), 1998-2010 - Youth Assessment Interview - Year 8.*

14. [CESD9\\_12](#)

WAS HAPPY

Fill in the circle for the statement which best describes how often you felt this way during the past week. I was happy. (asked only on high school form) ... ([view details](#))

*Taken from: Oregon Youth Substance Use Project (OYSUP), 1998-2010 - Youth Assessment Interview - Year 9.*

15. [CSD10\\_12](#)

WAS HAPPY

Fill in the circle for the statement which best describes how often you felt this way during the past week. I was happy. (asked only on high school form) ... ([view details](#))

*Taken from: Oregon Youth Substance Use Project (OYSUP), 1998-2010 - Youth Assessment Interview - Year 10.*

16. 

- 검색한 키워드와 연관된 설문항들을 확인할 수 있습니다. 같은 단어라도 설문항의 내용에 따라 다르게 표현될 수 있으므로 키워드와 연관된 다양한 자료들이 결과 화면에 나타납니다.
- 설문항끼리 비교할 경우, 앞에 위치한 설문항의 체크박스에 체크합니다.

way during the past

Assessment Interview -

## Compare Variables

Compare (4) Clear All (4) Back to search results

<input checked="" type="checkbox"/> CESD8_12	<input checked="" type="checkbox"/> CESD9_12	<input checked="" type="checkbox"/> CSD11_12	<input checked="" type="checkbox"/> CSD10_12
<a href="#">Oregon Youth Substance Use Project (OYSUP), 1998-2010: Youth Assessment Interview - Year 8</a>	<a href="#">Oregon Youth Substance Use Project (OYSUP), 1998-2010: Youth Assessment Interview - Year 9</a>	<a href="#">Oregon Youth Substance Use Project (OYSUP), 1998-2010: Youth Assessment Interview - Year 11</a>	<a href="#">Oregon Youth Substance Use Project (OYSUP), 1998-2010: Youth Assessment Interview - Year 10</a>
WAS HAPPY	WAS HAPPY	WAS HAPPY	WAS HAPPY
<p>Question</p> <p>Fill in the circle for the statement which best describes how often you felt this way during the past week.</p> <p>I was happy.</p> <p>(asked only on high school form)</p>	<p>Question</p> <p>Fill in the circle for the statement which best describes how often you felt this way during the past week.</p> <p>I was happy.</p> <p>(asked only on high school form)</p>	<p>Question</p> <p>Fill in the circle for the statement which best describes how often you felt this way during the past week.</p> <p>I was happy.</p> <p>(asked only on high school form)</p>	<p>Question</p> <p>Fill in the circle for the statement which best describes how often you felt this way during the past week.</p> <p>I was happy.</p> <p>(asked only on high school form)</p>

선택한 설문항들이 한 화면에 나타나며 세부 질문 내용과 설문지 제목이 상단에 위치합니다. 이를 통해 질문 내용간에 차이가 없는지, 어떻게 변화하였는지 확인할 수 있습니다.



Responses

VALUE	LABEL	UNWEIGHTED FREQUENCIES	%
0	Rarely	54	5.8
1	Little	119	12.8
2	Moderate	225	24.1
3	Most	523	56.1
Missing Data			
-99	Phone	0	0.0
-9	Missing	5	0.5
-5	Question not asked on this form	6	0.6
Total		932	100%

Time Period

1998--2010

Responses

VALUE	LABEL	UNWEIGHTED FREQUENCIES	%
0	Rarely	30	4.2
1	Little	105	14.8
2	Moderate	221	31.1
3	Most	344	48.5
Missing Data			
-99	Phone	0	0.0
-9	Missing	10	1.4
Total		710	100%

Time Period

1998--2010

Responses

VALUE	LABEL	UNWEIGHTED FREQUENCIES	%
0	Rarely	9	2.6
1	Little	55	16.2
2	Moderate	109	32.1
3	Most	162	47.6
Missing Data			
-99	Phone	0	0.0
-9	Missing	5	1.5
Total		340	100%

1998--2010

Responses

VALUE	LABEL	UNWEIGHTED FREQUENCIES	%
0	Rarely	24	4.6
1	Little	83	15.9
2	Moderate	159	30.4
3	Most	253	48.4
Missing Data			
-99	Phone	0	0.0
-9	Missing	4	0.8
Total		523	100%

1998--2010

문항의 보기 내용과 응답 빈도를 확인하고 서로 다른 시기에 조사된 설문항의 결과들을 비교할 수 있습니다.

04

**DATA-RELATED**

**PUBLICATIONS**

FIND DATA ▾

START SHARING DATA ▾

MEMBERSHIP ▾

SUMMER PROGRAM ▾

TEACHING &amp; LEARNING ▾

DATA MANAGEMENT &amp; CURATION ▾



ICPSR

Find &amp; Analyze Data

JINYOUNG NOH (logout)

FIND DATA

SEARCH/COMPARE VARIABLES

DATA-RELATED PUBLICATIONS

RESOURCES FOR STUDENTS

HELP

## About the Bibliography

The *ICPSR Bibliography of Data-related Literature* is a searchable database that as of 2017 contains over 70,000 citations of published and unpublished works resulting from analyses of data held in the ICPSR archive. Developed with support from the National Science Foundation (SES-9977984), the *Bibliography* represents over 50 years of scholarship in the quantitative social sciences, extending from the inception of ICPSR in 1962 to the present. ([more](#))

## Data-Related Publications

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- [View all citations](#)
- [Browse by author](#)
- [Browse by journal](#)
- [Browse by study](#)

## Search Tips

- Our citation search indexes only the literal citations, not the text of the cited works.
- Instead of entering a research question, use only one or two keywords for results.
- Use quotes for phrase searches; use the minus sign to remove terms.
- A Boolean "and" is invoked with multiple search terms.
- [Stemming](#) <sup>↗</sup> is automatic; do not use an asterisk.
- Search is not case-sensitive.

- ICPSR의 조사 자료들을 활용하여 작성한 자료들을 검색할 수 있습니다.
- 공공기관 및 정부기관의 문서, 컨퍼런스 자료 원문뿐만 아니라 저널, 책, 뉴스 자료 등 다양한 결과물의 링크를 제공합니다.
- 원하는 키워드를 입력하여 검색합니다.

## Filter Results

Pub. Year ▾

Pub. Type ▾

Journal ▾

Author ▾

Study ▾

Export Results ▾

## Search Results

Use the search box below to revise your search, or [start a new search](#).

media

REVISE SEARCH

Studies

Variables

Publications

Your query returned 398 citations.

Export

Clear All

자료의 종류에 상관 없이 키워드가 포함된 자료들을 확인할 수 있습니다.

	Pub. Year	Citation
1. <input type="checkbox"/>	2009	Hatry, Harry, Lockhart, Donna L. <a href="#">Special Methodological Report</a> . Media, PA: International Communications Research. Full Text Options: <a href="#">PDF</a> ↗ Export Options: <a href="#">RIS</a> <a href="#">EndNote XML</a>
2. <input type="checkbox"/>	2001	Lovell, Jarret S. <a href="#">Media Power and Information Control: A Study of Police Organizations and Media Relations</a> . NCJ 197060, Newark, NJ: Rutgers University, School of Criminal Justice [producer], United States Department of Justice, National Institute of Justice [distributor]. Full Text Options: <a href="#">PDF</a> ↗ Export Options: <a href="#">RIS</a> <a href="#">EndNote XML</a>
3. <input type="checkbox"/>	2015	Hosseinbor, A.P., Chung, M.K., Koay, C.G., Schaefer, S.M., van Reekum, C.M., Schmitz, L.P., Sutterer, M., Alexander, A.L., Davidson, R.J. . <a href="#">4D hyperspherical harmonic (HyperSPHARM) representation of surface anatomy: A holistic treatment of multiple disconnected anatomical structures</a> . <i>Medical Image Analysis</i> . Full Text Options: <a href="#">DOI</a> ↗ <a href="#">Worldcat</a> ↗ <a href="#">Google Scholar</a> ↗ Export Options: <a href="#">RIS</a> <a href="#">EndNote XML</a>
4. <input type="checkbox"/>	2005	McNeely, Clea . <a href="#">Connection to school</a> . <i>What Do Children Need to Flourish: Conceptualizing and Measuring Indicators of Positive Development</i> . New York, NY: Springer Science + Business Media. Export Options: <a href="#">RIS</a> <a href="#">EndNote XML</a>
5. <input type="checkbox"/>	2010	Rosenfeld, Richard, Lauritsen, Janet . <a href="#">The Facts about New York City's Crime Drop</a> . <i>Crime Report</i> . Mar 16, 2010, Center on Media, Crime and Justice. Full Text Options: <a href="#">Original Source</a> ↗ Export Options: <a href="#">RIS</a> <a href="#">EndNote XML</a>

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- [Aalsma, M.](#) (2)
- [Aalsma, M.C.](#) (8)
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- [AIDS Care](#) (3)
- [AIDS Education and Prevention](#) (8)
- [AIDS Patient Care and STDs](#) (6)
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- [AMA Journal o](#)
- [AORN Journal](#)
- [AREUEA Journ](#)
- [ASEAN Econo](#)
- [Academic Emergency Medicine](#) (14)
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- [Academic Medicine](#) (2)
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키워드 검색 외에도 특정 저널이나 저자를 선택하여 해당되는 모든 자료를 확인할 수 있습니다.

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[Lovell, Jarret S.](#) May 2001. **Media Power and Information Control: A Study of Police Organizations and Media Relations.** NCJ 197060, Newark, NJ: Rutgers University, School of Criminal Justice [producer], United States Department of Justice, National Institute of Justice [distributor].

Full Text Options: [Abstract ↗](#) [PDF ↗](#) (from original source)

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원문을 제공하는 경우 PDF를 클릭하면 바로 원문을 확인할 수 있습니다.

## Related Studies

This publication is related to the following dataset(s):

- [National Survey of Police-Media Relations, 2000](#)

활용된 ICPSR의 자료 링크를 제공합니다. 작성된 결과물과 중간 과정을 함께 확인할 수 있어 연구 활용에 유용합니다.

## Citation

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[Hosseinbor, A.P.](#), [Chung, M.K.](#), [Koay, C.G.](#), [Schaefer, S.M.](#), [van Reekum, C.M.](#), [Schmitz, L.P.](#), [Sutterer, M.](#), [Alexander, A.L.](#), [Davidson, R.J.](#) . in press 2015. **4D hyperspherical harmonic (HyperSPHARM) representation of surface anatomy: A holistic treatment of multiple disconnected anatomical structures.** *Medical Image Analysis*. doi:10.1016/j.media.2015.02.004

Full Text Options: [DOI](#) ↗ [WorldCat](#) ↗ [Google Scholar](#) ↗

Export Citation: [RIS](#) [Endnote](#) [XML](#)

## Related Studies

This publication is related to the following dataset(s):

- [Midlife in the United States \(MIDUS 2\), 2004-2006](#)
- [Midlife in the United States \(MIDUS 2\): Neuroscience Project](#)

대다수 논문의 경우 DOI, WorldCat, Google Scholar를 클릭하면 논문이 제공되는 페이지로 이동됩니다.



05

UTILIZE

RESOURCES



FIND DATA ▾

START SHARING DATA ▾

MEMBERSHIP ▾

SUMMER PROGRAM ▾

TEACHING &amp; LEARNING ▾

DATA MANAGEMENT &amp; CURATION ▾



ICPSR

Teaching &amp; Learning with ICPSR

JINYOUNG NOH (logout)

SPSS 결과를 해석하는 방법을 PDF로 제공합니다.

RESOURCES FOR TEACHERS



Data-Driven Learning Guides

Stand-alone exercises that use data to teach social science concepts

These standardized exercises introduce key concepts in the social sciences through a series of questions and analyses. Analyses are preset so that content rather than mechanics of analysis assist instructors with selection, and are categorized by the most sophisticated analysis presented in the exercise.

- [View All](#)
- [Browse by Analysis Method](#)

Exercise Modules

- 연구 전에 기초적인 양적방법론에 대해 학습해보거나 수업에서 활용할 수 있는 자료들을 제공해드립니다.
- 주제별, 분석방법별로 확인 가능합니다.

- [Voting Behavior: The 2012 Election \(SETUPS\)](#)
- [ICPSR Studies with Instructional Content](#)
- [International Data for Teaching](#)
- [Exercises at the Social Science Research & Instructional Center, using the 2014 General Social Survey](#) ↗

Crosstab Assignment Builder

generated that provides access to the limited-choice table where students can modify the display and create charts or graphs as appropriate.

- [Instructions for this tool](#)
- [My Saved Tables](#)

mate  
help  
liter

New Resource to help with interpreting SPSS output!

[A Guide to Interpreting SPSS Output!](#)

## Data-Driven Learning Guides

These guides can be used to enhance teaching of core concepts in the social sciences. In order to be useful to the widest audience, the focal topics are drawn from concepts that are included in standard introductory-level social science textbooks. New guides will continually be added and topic areas expanded. An [Instructors Guide to DDLGs](#) is also available.

### View Guides

1. [Is Love Really Blind?](#)
2. [Racial Disparities in Health Care](#)
3. [Investigating Bias and Measurement Validity](#)
4. [Free Blacks in Philadelphia, PA in the mid-19th Century](#)
5. [American Identity and Immigrant Resentment](#)
6. [Euthanasia](#)
7. [June Cleaver: Myth or Reality?](#)
8. [Body Image, Gender, and School Experience in Adolescence](#)
9. [Gender and Racial Differences in Teens' Attitudes about Sexuality](#)
10. [Social Change](#)
11. [Crime Victimization in the US](#)
12. [Attitudes about Global Warming in the United States](#)
13. [Intergroup Relationships - Attitudes and Behaviors](#)
14. [US Foreign Policy towards Haiti 1994](#)
15. [The American Dream at the Turn of the 21st Century](#)

사회과학 분야에서 특정 분야에 국한되지 않은 중요한 53개의 주제를 설정하여 연구나 수업에 활용할 수 있도록 자료를 제공합니다.

## Browse by Analysis Method

- [Comparison of Correlations](#) (2)
- [Comparison of means](#) (16)
- [Correlation](#) (2)
- [Crosstabulation](#) (29)
- [Frequency distributions](#) (1)
- [Linear regression](#) (1)
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- [Significance tests](#) (2)
- [Univariate statistics](#) (2)

## Data-Driven Learning Guides

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6. [Aging and Caregiving](#)
7. [Age and Attitudes about the Rights of Homosexuals](#)
8. [Homelessness](#)
9. [Social Capital Over Time and Across Generations](#)
10. [Religion among Teens](#)
11. [Exploring the Second Shift](#)
12. [Educational Attainment](#)
13. [Exploring the Gender Gap](#)
14. [Aging and Social Integration](#)
15. [Interpersonal Power in Intimate Relationships](#)
16. [The Significance of Linked Fate for Women](#)

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해당 분석을 진행할 수 있는  
주제가 제공됩니다.

Go to Resource 

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Choose one of the links below to export this citation to your own bibliography application.

- RIS
- EndNote XML

## Is Love Really Blind?: A Data-Driven Learning Guide

## Summary

Modern Westerners brought up on a steady diet of popular songs and romantic movies tend to believe that interpersonal attraction and mate selection are both random and very subjective. Popular culture propagates the notion of "love at first sight" and teaches us to "go with the flow." Research shows, however, that this is not necessarily true and that, in reality, society aims Cupid's arrow at us through routine activities, social networks, and mere exposure by examining how similar responses are associated with partners involved with their partners.

**Subject Term(s):** [Homogamy](#), [Familiarity](#), [Interpersonal attraction](#), [Relationship](#)  
**Analysis Type(s):** [Comparison of means](#), [Crosstabulation](#)  
**Citation:** [Inter-university Consortium for Political and Social Research](#). [Is Love Really Blind?: A Data-Driven Learning Guide](#). Inter-university Consortium for Political and Social Research [distributor], 2014-02-14. <https://doi.org/10.3886/romance>

버튼을 클릭하면 세부 자료로 이동합니다.

## Related Studies

This publication is related to the following dataset(s):

- [How Couples Meet and Stay Together \(HCMST\), Wave 1 2009, Wave 2 2010, Wave 3 2011, Wave 4 2013, Wave 5 2015, United States](#)

## Access Notes

This resource is available because your institution is an ICPSR member.

## Related Resources

- Alm, James; Whittington, Leslie A.. [For Love or Money: Economic Incentives and the Marriage Decision](#)
- Atkinson, Maxine P.; Glass, Becky L.. [Marital Age Heterogamy and Homogamy, 1900 to 1980](#)
- Blackwell, Debra L.. [Marital homogamy in the United States: The influence of individual and paternal education](#)
- Heaton, Tim B.. [Religious Homogamy and Marital Satisfaction Reconsidered](#)
- Kalmijn, Matthijs. [Shifting boundaries: Trends in religious and educational homogamy](#)
- Kalmijn, Matthijs. [Status homogamy in the United States](#)
- Lacey, Rachel S.; Reifman, Alan; Scott, Jean P.; Harris, Steven M.; Fitzpatrick, Jacki. [Sexual-moral attitudes, love styles, and mate selection](#)
- Levin, M.; Xu, X.; Bartkowski, I.. [Is Beauty Skin Deep? Intellectual and Physical Homogamy Among Young Couples](#)

## Is Love Really Blind?

[Collapse open tabs](#) [Printer Friendly v](#)

### Goal & Concept

#### Goal

The goal of this exercise is to explore some of the factors that influence the development of romantic relationships. Crosstabulations and comparison of means will be used.

#### Concept

Modern Westerners brought up on a steady diet of popular songs and romantic movies tend to believe that interpersonal attraction and mate selection are both random and very subjective. Popular culture propagates the notion of "love at first sight" and teaches us that "love is blind," "love just happens," and "you can't help who you fall in love with."

Research shows, however, that this is not necessarily true and that, in reality, society aims Cupid's arrow more than we like to think. Several factors come into play in interpersonal attraction and mate selection. For one, we tend to be attracted to, and to marry, people who are close to us in age, racial/ethnic and religious backgrounds, education level, political views, and social status. This is known in sociology as homogamy, or the tendency of like to marry like.

In addition, scholars have shown that the pool of potential mates available to us is narrowed by our social networks and routine activities (the idea that familiarity breeds liking).

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mate selection characteristics and how they met and became involved with their partners.

Examples of research questions about interpersonal attraction:

- What are the determinants of attraction or liking?
- How important is similarity in choosing a partner? Does it matter more for some qualities than others?
- How do changing social norms influence homogamy?
- How have technological changes affected interpersonal attraction and courtship?

ICPSR이 제공한 연구 주제의 목적과 Research Question을 확인할 수 있습니다.

### Dataset

[Dataset](#)[Variables](#)

This exercise will use the following variables:

- Respondent's race (RESPONDENT\_RACE)
- Partner's race (PARTNER\_RACE)
- Does R have a spouse or partner? (QFLAG)
- How old is partner? (Q9)
- R's age--7 categories (PPAGECAT)
- What is your religion? (PAPRELIGION)
- What is partner's religion? (Q7B)
- R's education--highest degree received (PPEDUC)
- What is the highest level of schooling partner has completed? (Q10)
- Political party affiliation 3 categories (PPPARTYID3)
- Does [partner] think of him/herself as Republican, Democrat, independent, or another party? (Q12)
- Where did you meet your partner? (Q31\_1 through Q31\_8)
- Who introduced you to your partner? (Q33\_1 through Q33\_7)
- How long ago romance with partner began, in years (HOW\_LONG\_AGO\_FIRST\_ROMANTIC)
- How long ago respondent met partner, in years (HOW\_LONG\_AGO\_FIRST\_MET)

For ease of interpretation, recoding variables is sometimes necessary or helpful. (Note: the online analysis package used here requires recoding variables for the sole reason of modifying or adding labels.) The following variables were recoded:

- PPEUC and Q10 measure respondents' and their partners' education respectively. Each variable contains 14 answer categories--too many for useful analysis. They were recoded into R\_EDUC and PARTNER\_EDUC by collapsing answers into 5 categories, ranging from "Less than HS" ("1"), to "Graduate/Professional degree" ("5").
- The variable PPPARTYID3 asked respondents whether they were "Republican" ("1"), "Other" ("2"), or "Democrat" ("3"). Their partners' political affiliation is measured with variable Q12, where the answer categories are "Republican" ("1"), "Democrat" ("2"), "Independent" ("3"), "Another party" ("4"), and "No preference" ("5"). We collapsed answer categories for Q12 into "Republican" ("1"), "Democrat" ("2"), and "Other" ("3"). The new variable is PARTNER\_POLID. We then recoded PPPARTYID3 so the order of answer categories matched PARTNER\_POLID, and named the new variable R\_POLID.
- Q31\_1 through Q31\_8 (where did you meet partner?) and Q33\_1 through Q33\_7 (who introduced you to partner?) were recoded to exclude invalid answers. The recoded variables are WORK, SCHOOL, CHURCH, INTERNET, TRIP, BAR, EXTRACURR, PARTY, and FAMILY, FRIENDS, CO-WORKERS, CLASSMATES, NEIGHBOR, SELF, OTHER.
- The variable MERE\_EXPOSURE measures how much time (in years) elapsed between when respondents first met their partners and when they started dating. It was created by subtracting HOW\_LONG\_AGO\_FIRST\_ROMANTIC from HOW\_LONG\_AGO\_FIRST\_MET.

해당 주제에 관한 가설의 답을 얻기 위해서 어떤 설문항을 만들어야 하는지 예시를 제공합니다.

*Mere exposure effect*

Research has shown that familiarity (i.e. repeated exposure) breeds liking. In other words, coming into repeated contact with something--be it food, music, or visual art--produces a positive attitude towards it. Can mere exposure influence interpersonal attraction as well?

This survey does not measure this concept directly. However we may be able to measure it indirectly, by looking at the amount of time that elapsed between the time respondents met their partners, and the time their relationships became romantic, as captured by the variable [MERE\\_EXPOSURE](#). On average, how many years did respondents say they knew their partners before they started dating them?

[Interpretation & Summary](#)

Think about your answers to the application questions before you click through to the interpretation guide for help in answering them.

**Questions**

- What percentage of White respondents indicated that their partner is also White? Who are Black and Hispanic respondents most likely to choose for partners?
- For respondents aged 18-24, what is the mean partner age? What about respondents aged 25-34? Would you say that most people, regardless of their age, tend to choose partners within their own age group?
- Who are college-educated respondents most likely to be partnered with? What about respondents with a high school diploma? What pattern(s) do you see in the results?
- Which respondents are most likely to have a partner who belongs to the same religion? Least likely?
- What percentage of Republican respondents said that their partner is also a Republican? What percentage of Democrats indicated that they have a Democrat partner? Who are those who said "other" most likely to be partnered with?
- What percentage of respondents indicated that they met their partner at work? What is the most important influence on the development of relationships?
- What do the frequency distributions of FAMILY, FRIENDS, CO-WORKERS, CLASSMATES tell you about the development of relationships?
- On average, how long did respondents say they knew their partners before they started dating them?

[View Interpretation Guide](#)

ICPSR에 있는 자료를 통해 Interpretation의 질문 내용에 답해보며 중간 과정물을 어떤 식으로 적용해야 할지 응용해볼 수 있습니다.

[Bibliography](#)

**CITATION:** Inter-university Consortium for Political and Social Research. Is Love Really Blind?. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2014-02-14. Doi: <https://doi.org/10.3886/romance>



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## Data-Driven Learning Guides

**Stand-alone exercises that use online data analysis to teach social science concepts**

These standardized exercises introduce (or reinforce) key concepts in the social sciences by guiding students through a series of questions and related data analyses. Analyses are preset so students can focus on content rather than mechanics of data analysis. To assist instructors with selection, guides are also categorized by the most sophisticated statistical test presented in the exercise.

- [View All](#)
- [Browse by Analysis Method](#)

## Exercise Modules

These resources are made up of sequenced activities. While assignments may be created using a few of the exercises in a set, the full package must be used to meet the stated learning objectives for each. Exercise Sets are often appropriate for Research Methods courses and more substantively focused courses.

- [Exploring Data Through Research Literature](#)
- [Investigating Community and Social Capital](#)
- [Voting Behavior: The 2012 Election \(SETUPS\)](#)
- [ICPSR Studies with Instructional Content](#)
- [International Data for Teaching](#)
- [Exercises at the Social Science Research & Instructional Center, using the 2014 General Social Survey](#) ↗

## Crosstab Assignment Builder

**A utility to build simple tables to share with students; the instructor can limit variables and analysis options**

The Crosstab Assignment Builder allows faculty to select subsets of variables for students to use in creating crosstabulation tables. The instructor [selects a dataset](#), identifies relevant variables, and chooses options related to the desired level of student autonomy in table creation. A URL is generated that provides access to the limited-choice table where students can modify the display and create charts or graphs as appropriate.

- [Instructions for this tool](#)
- [My Saved Tables](#)

방법론을 공부하는데 필요한 자료를 제공합니다.  
데이터를 다루기 위해 어떤 순서대로 접근해야 하는지에 따라 리스트를 안내합니다.



## Resources for Students

## Learning Support

- [How to Read a Journal Article](#) - Tips and tricks to make reading and understanding social science journal articles easier.
- [A Guide to Interpreting SPSS Output](#) - How to interpret frequency distributions, crosstabulations, comparison of means, and regression. This is an Introduction to Statistics course.
- [Data Citations](#) - Citing data is as important as citing literature used in a paper. This is a discussion of why it is important and how to properly cite data.
- [Data Management Plans](#) - Guidelines for effective data management, most useful for graduate students and researchers at federal funding agencies such as the National Institutes of Health and National Science Foundation.

## Research Paper Competition

The [ICPSR](#) quantitative Bulletin for

## Resources for Teachers

- [Videos on Teaching](#)
- [External Resources for Teaching Undergraduates](#)

## Summ

The [ICPSR](#) query from research.

## Videos on Teaching

ICPSR hosts its instructional videos on YouTube:

## Summ

The [Summ](#) analysis wit

- [Data, Data Everywhere and Not a Number to Teach!](#) Focuses on teaching students how to evaluate the data with faculty who might consider themselves "non-quantitative."
- [Encouraging Students to Use Their Sociological Imagination](#) Dr. Jim Jones, professor emeritus of sociology at Mississippi State University, discusses simple analytical tools.
- [Helping Students to Measure Income and Health Inequality](#) Dr. Rongjun Sun, professor of sociology at Cleveland State University, shows how to use income data in Excel and calculate the mean incomes and health inequalities.
- [In-Depth with ICPSR - ICPSR Education and Teaching Services](#) Lynette Hoelter, Director of Instructional Resources, presents an overview of ICPSR's resources.
- [Integrating Data Analysis at the Community College](#)
- [Making Research Methods Fun \(or at Least Tolerable\)](#) How to use ICPSR's collection of data and tools to make your research methods class more fun.
- [Resource Center for Minority Data \(RCMD\) Today - Health data](#) Introduces users to the Resource Center for Minority Data (RCMD) and its resources.
- [Spice Up Your Lecture with Inquiry-based Learning](#)
- [Using ICPSR Data to Teach Deviance and Other Social Science Concepts](#)

학생뿐만 아니라 교수들을 위한 자료를 다양하게 제공합니다.

[학생 자료]  
자료를 다룰 때 저널은 어떻게 읽어야 하는지, SPSS 분석 해석은 어떻게 해야 하는지 등의 자료를 다루는 방법에 대해 안내합니다.

[교수 자료]  
데이터, 방법론이나 ICPSR을 학생들에게 교육할 때 도움이 될만한 자료들을 YouTube의 ICPSR 채널로 제공하고 있습니다. 학부생들을 위한 자료도 있으므로 폭넓은 범위의 학생들을 지도하는데 적합합니다.

especially helpful for

ensus data and

his students sort

## Data Management & Curation


ICPSR stores, curates, and provides access to scientific data so others can reuse the data and validate research findings. Curation, from the Latin "to care," is the process that ICPSR uses to add value to data, maximize access, and ensure long-term preservation.

Data curation is akin to work performed by an art or museum curator. Through the curation process, data are organized, described, cleaned, enhanced, and preserved for public use, much like the work done on paintings or rare books to make the works accessible to the public now and in the future. With the modern Web, it's increasingly easy to post and share data. Without curation, however, data can be difficult to find, use, and interpret. Through curation, ICPSR provides meaningful and enduring access to data.

### Quality



Data at ICPSR are enhanced with meaningful information to make it complete, self-explanatory, and usable for future researchers. As a repository, ICPSR adheres to standards that demonstrate it is organizationally, procedurally, and technologically sound as a trustworthy data custodian.

- [Preparing Data for Archiving](#)
- [Guide to Archiving Social Science Data for Institutional Repositories](#)  (pdf)
- [Curating Data at ICPSR](#)

### Preservation



Digital preservation is the proactive and ongoing management of digital content to lengthen the lifespan and mitigate against loss. ICPSR preserves its data resources for the long-term, guarding against deterioration, accidental loss, and digital obsolescence. ICPSR has a 50-year track record of reliably storing research data.

- [Trusted Digital Repositories](#)
- [Digital Preservation Policies and Planning at ICPSR](#)

### Access

ICPSR hosts data in a repository with powerful search capabilities. Indexed by all the major search engines, ICPSR data are easily discoverable and widely accessible to the public.

- [Data Management Plans](#)
- [Guidelines for OSTP Data Access Plan](#)

데이터 관리에 대한 기본적으로 알아야 할 정보를 카테고리별로 나눠 제공합니다. 원하는 링크를 클릭하여 참고합니다.



### Citation



### Tools & Services



06

**START  
SHARING DATA**



## 데이터 기탁 및 공유의 중요성

- 저장된 데이터는 수없이 많은 생산물과 데이터 생산자들의 퀄리티를 높입니다 (Pienta, 2010).
- 공유된 데이터는 연구자들이 데이터를 실험하고 재생산되는데 사용됩니다.



## 데이터 보호 및 보관을 위한 플랜

- 데이터의 사용을 최대한 하고 미래에 사용하는 것이 확실히 될 수 있도록 데이터를 관리하고 계획을 세우는 것이 필요합니다.
- 데이터 아카이브는 기나긴 사회 과학의 발전, 미래 연구의 이익, 데이터 생산자를 돕는 역할을 합니다.

## 세 가지 종류의 데이터를 기탁 받아 제공합니다

### DATA FILE

DATA SCREENING  
이 완료된 각종 데이  
터 파일(SPSS,  
STATA, SAS등)들을  
제공 받고 있습니다.

### Documentation

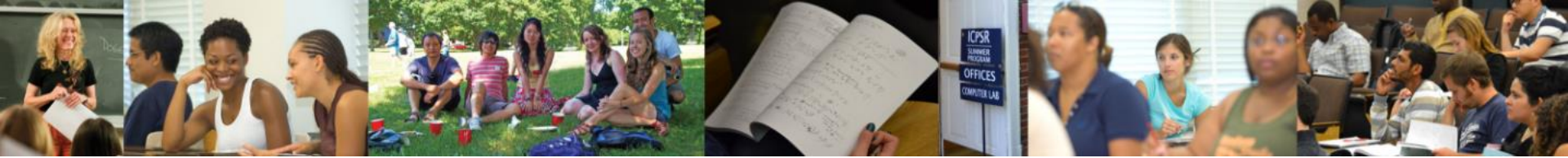
데이터 해석, 코드북,  
문헌 정보, 통계 자료  
등 자료를 설명하는  
내용이 담긴 필수적  
인 자료입니다.

### Description

데이터 이용자들에게  
필요한 데이터에 관  
한 정보(수집 방법,  
변수 정보)들의 요약  
본입니다.

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07  
**SUMMER  
PROGRAM**



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1963년부터 진행된 ICPSR 여름 프로그램은 사회과학의 양적 연구를 지원합니다. 2개의 세션으로 나눠 4주간 데이터 분석, 통계 기술, 방법론에 이르는 다양한 트레이닝 코스가 준비되어 있습니다. 350여개에 이르는 대학과 공공 기관에서 프로그램에 참여하고 있으며 폭넓은 인적 네트워크를 형성합니다. **코스 안내나 기간 등의 자세한 사항에 관한 내용은 ICPSR 내의 Summer Program 페이지를 참고하세요.**

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